

Case Study

How Studybugs Transformed Registration at Downs Infant School

School Downs Infant School, Brighton

Pupils 360

Ofsted Outstanding

Head Teacher Dr Hildi Mitchell

Background

Teachers at Downs Infant School used to take the register every morning and afternoon by reading out names and entering marks into their computers. In the morning session, teachers would also take children's lunch choices, which they did on paper.

The head, Dr Mitchell, felt the whole process took more time than it needed to, and children were missing out on learning. Downs already used Studybugs for managing attendance, so Dr Mitchell was happy to put the new 'Registers' add-on to the test.

Studybugs Registers

Studybugs (studybugs.com) provides a unique communication platform for children's health, used by thousands of schools and parents across the UK.

Studybugs Registers is an add-on that offers a quick and engaging way for primary schools to take attendance registers. Instead of teachers reading out names and noting down marks (either on paper or a computer), children mark themselves in by tapping their picture on the classroom's interactive whiteboard.

Children can also make their lunch choices with another tap. This is all done under the teacher's supervision, as children come in.



• Emily, year 3, registering and choosing lunch.

Impact

Downs and Studybugs worked together to measure the impact of the system, timing how long it took to take registers before and after introducing it.

They observed that, before using Studybugs – as is good practice – teachers had children start learning before registers had been taken fully. The same happened with Studybugs, although it happened more than 13 minutes sooner on average, as children signed themselves in and chose their lunch options as they entered the room, then immediately sat down and busied themselves with tasks set by their teacher.

It freed more than 16 minutes of teaching time each morning, in each class, on average, and a further 10 minutes in afternoon registration. This adds up to more than 3 weeks of extra teaching time over the course of a year, in each class, without requiring teachers to work longer hours.

	Day	Week	Year
Morning	16 mins	82 mins	10.3 days
Afternoon	10 mins	49 mins	6.2 days
Total	26 mins	131 mins	16.5 days

• Average additional teaching time in each class (we take a 'day' to be 5 hours of teaching).

In all classes, teachers supervised the process and attendance and lunch choices were recorded accurately.

Dr Mitchell commented: "We had wanted to implement a new guided reading programme in year 2 and the team were concerned about finding the time to devote to it. By introducing self registration we have made it possible to register, including registering dinner choices, and complete a focussed and effective guided reading session by 9.25am. The impact on the children's reading has already been seen."

"We have been really happy with self-registration, and the responsiveness of [the Studybugs] team to our suggestions has been the icing on the cake. Thank you again for our extra weeks of learning every year!"



Gain 3 Weeks' Teaching Time In Every Classroom

Registers is a groundbreaking new way to do AM and PM registration.

Children arrive, tap in, choose their lunch and get on with learning.

Schools using it are gaining 3 weeks* of teaching time every year, in every classroom.



“Children and staff think it's absolutely fabulous!”

Sue Jackson, Headteacher and CEO of Lee Chapel Multi-Academy Trust, Basildon

Studybugs

Visit studybugs.com/registers
to see how much time you could gain.

* Average figure determined by timing registration sessions before and after introducing Studybugs Registers. Similar figures have been observed regardless of whether schools were previously taking paper or electronic registers.